

Utilizing Qualitative Analysis

1. **Have you used textual analysis like that discussed in the previous session (FAS) in your quantitative analysis? If so, what advantages and/or disadvantages have you noticed in its use?**
A - The speaker has not used the textual analysis tool (FAS) before, but is interested in doing a study with NLP to examine the differences. Perhaps qualitative analysis could help the analysis, as an individual would still be vital to read through the information.
2. **Did you identify your themes before or after analysis? I ask because sometimes people have pre-defined themes prior to analysis while others wait until analysis to do so. If upon review of the data, do you think a text analysis program, like FAS, would provide benefit and increased accuracy to your analysis?**
A - The speaker came into the study without any themes in mind since they were new, thus they chose thematic analysis reading line by line.
3. **How generalizable is the example assessment and qualitative assessments? If not generalizable, what is the typical use other than to guide future quantitative research that is generalizable?**
A - So it's not that qualitative assessments aren't generalizable - it's because our sample sizes are a bit smaller. It's difficult for us to generalize everybody, but it does provide a lot of context in terms of the processes that are occurring. Use both qualitative and quantitative methods together, so that you can get that generalizability, and then you can fall back on the text on the narratives to identify the process and the details underlying that process.
4. **What is an example of a "tailored support"?**
A - One-on-one meetings were held with hospitals to help them individually.
5. **Have you seen policy decisions made on non-generalizable research results? If so, were they emergency decisions?**
A - Speaker has not been with CCSQ long so chose not to answer this question.
6. **Were there any descriptive statistics provided to help support the qualitative findings?**
A - The speaker used the thematic analysis, and so they didn't quantify anything. If they were to choose a content analysis, they could then add up all the different themes. The next step in this analysis to then turn into something quantifiable. Then, we are collecting additional quantitative data as well to help provide some additional support for this quality to findings.
7. **Were you able to include tabular quantitative data included in the report in your qualitative analysis?**
A - Not in this study since it was more exploratory. In the future, we'll be able to provide some quantitative data to supplement or to complement this qualitative analysis, and we'll conduct another qualitative analysis as well.